



PRINCIPAL'S MESSAGE

WOW!!!! February has flown by and although March may not have as many school events, I am certain it will pass by quickly, also. I would like to take this opportunity to thank all of our families for the time they carved out of their busy schedules to attend all of the events at AES during the month of February. We had Family Night at the Book Fair, Grandparents Days, Community Morning Meeting and the Krewe of Allemands parade. The attendance at all of these events was phenomenal but the attendance at our Grandparents' breakfast was beyond imaginable. We had 385 grandparents that came to spend this special time with their grandchildren and members of our community. How blessed we are to have so much family involvement!

As everyone knows our parade was a huge success. I would like to extend my deepest gratitude to Ms. Herbert, Ms. Gaylynn, and all of the family members who worked tirelessly to prepare our floats for this big day. Thanks, too, to everyone that helped to place the beads in the bags. Without your unlimited efforts, we could not have had such a grand time!

Kindergarten registration for the 2017-2018 school year will be held in our lobby from March 6th-10th from 9:00-12:00. Please call the office if you have any questions. Also, please share this information with anyone in our community that may have a child turning 5 years old by September 30, 2017.

It is not too late to sign up for our Parent Learning Walk that will be held on Thursday, March 9th. This will give you an opportunity to see how skills progress in difficulty from kindergarten to first grade and then to second grade. It will also give our parents an opportunity to see how the expectations change as the students progress from one grade to the next. A response form is included in this newsletter for you to complete if you have not done so already.

The third quarter ends on March 15th and report cards will be sent home with the students on March 23rd. Academic monitoring meetings will be held on March 29th, 30th and 31st. During those days Ms. Gomez and I will be meeting with the parents and the teachers of those students that are still at risk of not meeting grade level requirements. A letter will be sent to the parents with the date and time of the meetings. It is crucial that you attend these meetings so you can discuss strategies and interventions that the teachers will be using in the classrooms, in addition to strategies that you can use at home. In order for your child to be successful, we need to all continue to work together and have a plan in place to remediate needed skills.

As our mission states "Allemands Elementary School is committed to building the foundation of life-long learning for all students in a safe, respectful environment." The work that we do together is essential to our children's success, the success of our school, and the success of our district. We thank you for your continued support and commitment in helping us to achieve our mission.

March 2017

- 3 Community Morning Meeting
- 6-10 Kindergarten Registration 9-12
- 8 1:00 PTA Board Meeting
- 9 9:15-11:00 Parent Learning Walk
- 10 Kindergarten Field Trip
- 11 Finley Fun Run 10:00 (HHS)
- 15 3rd Quarter Ends
- 17 St. Patrick's Day (children can wear St. Patrick's Day shirts, white or green t-shirts)
- 18 Arts Awareness Festival @ PLC 10:00-2:00
- 22 6:30 School Board Meeting
- 23 Report cards are sent home
- 24 12:35 Early dismissal
- 29 Cajun Dancers perform @ Wetland Watchers
- 29-31 Academic Monitoring Meetings
- 31 Community Morning Meeting
Ms. Morgan's class will cajun dance



Mission

Allemands Elementary School is committed to building the foundation of life-long learning for all students in a safe, respectful environment.

Vision

The faculty of Allemands Elementary School embraces the education of all students as a top priority by providing a positive foundation for success to prepare students to meet the challenges within the changing society of the 21st century. There is a commitment from stakeholders to help all students to become college and career ready creating life-long learners. Our school provides a safe, stimulating, atmosphere that is created through respect for self, others, and our environment. Actively engaged students aspire to reach their full potential, reflecting the high expectations among our faculty,

KINDERGARTEN NEWS

As we continue to grow in our learning, we are becoming more independent. We continue to practice decoding words with 3 or more sounds. In word study we understand that two sounds put together make only one sound e.g. -th, -sh, -ch. Tricky words are being introduced daily. Please review these at home. The stories we are reading are filled with these words. In math we are composing and decomposing numbers. This is assisting us in becoming more fluent in the adding and subtracting of numbers. We are using many tools to assist us with this skill. While reading we are able to connect our learning to real life. How-To Writings have generated a lot of ideas and made us deeper thinkers. We now realize that learning to do things takes many steps. Social Studies and Science have made us more aware of the things around us and how we use them. We look forward to continuous growth and independence.

FIRST GRADE NEWS

First graders have been very busy learning many new things. We would like to thank all of the volunteers for their numerous hours spent preparing for our parade. It would not be possible without you. In Reading, we have been learning how to ask and answer questions in a story. Please continue reading daily with your child. They should be retelling the story to you after they read it. Reading daily is crucial in order to be successful. In math, we have started learning many things about shapes. Our students learned about numbers that are greater than, less than, or equal to each other. Please continue to complete math fluency nightly. The students have truly enjoyed learning many new and interesting facts about famous Americans such as Helen Keller, Florence Nightingale, and many others. Thank you for being so involved in your child's education.

SECOND GRADE NEWS

As we enter the last quarter of school, it is extremely important to continue supporting your child at home. Be sure to have your child read and retell in sequential order nightly. Require your child to write legibly, and to continue practicing math fact strategies when solving math facts to 20. Remember to review your child's homework after he or she completes it. Have them proofread their written responses for correct capitalization, usage, punctuation and spelling (C.U.P.S.). Attendance is also very important. Please be sure to have your child attend school daily. Valuable instruction is lost when students are absent. In math, students will collect data, graph data, and solve simple word problems with data from the information in their graphs. They will also ask and answer questions about the data. We will continue to use math strategies to solve one and two step word problems. Students will discover new facts and information by conducting research on a topic and writing factual reports. We are excited about observing our students' interest, discoveries, and overall writing strengths. Physical science will be our focus, so you can enjoy discussing solids, liquids and gases that are noticed at home. Working together, we can "march into" a successful month of teaching and learning!

Orchestrating Reading



Dear Allemands Families,

As our emerging readers become more independent with their reading, we must make sure that these readers are using as much information as possible to help them to be careful, accurate readers. Think about learning to read as if your brain was an orchestra. Several instruments could be working well (the drum and the trumpet) but if the tuba is WAY out of tune, the song will not sound too nice. Reading works the same way. The young reader may be thinking about the picture and saying something that makes sense and they may be saying something that sounds right (for example: *He is playing his drum.*) However if the words in the book are '*He is hitting his drum.*' the reader will still not be reading accurately. Please make sure to listen to your child's reading but also follow along with them as they read to make sure that they are reading the words carefully. Please ask your child to retell the story in order, including as many details as possible, as well as character names, setting and details.

Please call or e-mail the Reading Recovery/Literacy teachers if you have any questions or need some suggestions to helping your child at home. As always, we welcome you to visit Allemands to observe a lesson to see your child in action at school. Thank you for supporting their practice at home.

KINDERGARTEN REGISTRATION

(must be 5 years old before September 30, 2017)

March 6-10, 2017

9:00 am -12:00 pm

You must bring the following information to register:

- Birth Certificate
- Proof of Residency
- Social Security Card
- Shot Record
- Driver's License

It is NOT necessary that the child be present at registration.

FRENCH NEWS

Bonjour! Happy March! All grade levels will be reviewing French numbers this month. We will also talk about spring related words. I am looking forward to a great and busy month of French!



Counselor's Corner
The Power of Positive Self-Talk

Let's be bucket fillers!

"A bucket filler is a caring, loving person that does or says nice things.

You feel a bucket when you show love to someone, when you say or do something kind, or even when you give someone a smile. When you're a bucket filler, you make your home, your school, and your neighborhood better places to be. Bucket filling makes everyone feel good."

Have You Filled a Bucket Today?

By Carol McCloud

Have You Filled a Bucket Today?

Share

Smile

Listen

Help

Be Kind

Be Polite

Take Turns

Compliment

Include Others



**Allemands Elementary
School**

Yearbooks are on sale!

**Please place your
pre-paid
yearbook order by April
13th.**

Allemands Elementary School

FINLEY

Fun Run/Walk

SATURDAY, MARCH 11TH, 2017

LOCATION: HAHNVILLE HIGH SCHOOL TRACK

REGISTRATION: 9:00AM

RACE: 10:00AM

DISTANCE: 1 MILE (4 LAPS AROUND TRACK)



Library Lagniappe

Greetings from the Allemands Elementary Library!

Our spring book fair was a huge success thanks to all of you! Book fairs allow us to raise money for the library while putting great books into our student's hands.

I'm elated to say that over 100 kids were rewarded for turning in their monthly reading log. Each student received recognition during the morning announcements as well as a reading certificate, pencil, and coupon for a free personal pan pizza from Pizza Hut.

Our library is a busy place that is always in need of volunteers. We need help shelving books, decorating bulletin boards, assisting with preparing the Box Tops to be mailed off. If you are interested, please email tashcroft@stcharles.k12.la.us

NURSE'S CORNER

Head lice! Such a nuisance!

Each year, thousands of school aged children miss countless days of school because of this bugging problem. Head lice, pediculosis, are tiny wingless parasite insects that live among human hair and feed on tiny amounts of blood drawn from the scalp. Here are some **Facts** and **Myths** about head lice:

- **True or False:** Head lice are so small that you can't see them with your naked eye

False-Head Lice are the size of sesame seed and may be difficult to see with the naked eye, but not impossible.

- **True or False:** If you have poor personal hygiene, you are more likely to get head lice

False-Head lice don't discriminate. Whether you wash your hair a lot or not, head lice are attracted to blood, not your hygiene status.

- **True or False:** Children are more likely to get head lice than adults

True-Children are more likely to get head lice because of the head-head contact they share with friends through whispering in ears, hugging, sports and games. The primary way head lice are passed on is from close contact.

- **True or False:** Head lice can jump from person to person

False-Head lice can only crawl! They don't jump or fly from head to head. Because they survive on human blood only, that's how they are passed; from person to person not animal to person.

- **True or False:** Head lice should be treated quickly because they carry diseases

False-Though it is important to treat head lice immediately, they do not transmit diseases. There isn't a risk of infection associated with having head lice, it's just ANNOYING!

- **True or False:** You must get rid of every last head louse or the infestation will reoccur

False- Head lice and/or eggs that may be on household items such as towels, bedding, etc. will die within days without the human host. While treating the hair is the more important thing, laundering items such as bedding, stuffed animals, and car seat coverings are important as well. Vacuuming spots where the person usually rest or sit is a great idea as well.

If you notice excessive scratching or your child reports an itchy scalp, inspect your child's hair. If head lice are discovered while your child is at school, you will be notified so that treatment can be started immediately. If you have any questions related to head lice, don't hesitate to call me.

Sonya Robinson, RN

School Nurse

Healthfully yours,

Sonya Robinson, RN

School Nurse





Are you lucky?



Are you lucky?, Well I am the luckiest person in the world! I'm the luckiest because I have the best friends. They are the best because my friends share with me. My next reason is I have the best school. I have the best school because my school cares for me. My third reason is I have a great teacher. Mrs. Morgan teaches me great things. My final reason is I have a great family. My family is great because my family helps me. That is why I'm lucky. Why are you lucky?



I'm the luckiest person in the world. I'm the luckiest person because my teacher is the best 2nd grade teacher in the world! Another reason I am lucky is because one year I won cake bingo! I was so excited I wanted to dance all day long! My last reason I am the luckiest person is because this year in basketball I got my highest score yet and it was fourteen points. of course my mom had to give me a treat. I am the luckiest person ever!

OUR CAJUN DANCERS ARE A HUGE HIT!!!

Our Cajun dancers have been invited to perform for 10 different events this school year. On March 11th they performed at the German Coast Farmers Market in Destrehan. Their performance was videoed and shared on the German Farmers Market Facebook page. As of February 20th their performance had been viewed more than 41,000 times, “liked” 935 times, shared 874 times, and there are more than 480 comments. We all know how everyone enjoys watching our dancers but those numbers far exceeded anyone’s expectations! Ms. Wendy Bogen, Ms. Tonya Tastet, Ms. Lakia Butler and Ms. Anne Ardoin are the sponsors who volunteer numerous hours on weekends and after school for all of the performances. Cajun dancing is part of the culture of our school and our community and we are so blessed to have sponsors and parents that are so dedicated and committed to this.



ASK FINLEY



Finley would like to hear from parents that might have suggestions for school improvement. Each month we will feature this section. Finley is interested in hearing your input. Please write suggestions, positive comments or concerns and return it with your child. Finley (via the Parent Involvement Committee) will print a follow up letter in our next monthly issue.

Questions or Suggestions for School Improvement:

Your name (optional) _____

Mardi Gras Parade



Allemands Family Center

Home & School: Together We Can Make a Difference

Gaylynn St. Pierre: gstpierre@stcharles.k12.la.us

Mondays, Wednesdays, Fridays

Phone: 985-758-7427

Hours: 8:15am – 3:45pm

Reading and Understanding Written Math Problems

Word problems in mathematics often pose a challenge because they require that students read and comprehend the text of the problem, identify the question that needs to be answered, and finally create and solve a numerical equation. Many students may have difficulty reading and understanding the content of a word problem.

Understanding the language in word problems is critical for students. Here is an example of problem that uses "fewer than" to set up a subtraction equation.

Maria has 24 marbles which is 8 fewer than Paolo has. How many marbles does Paolo have? If we were to only focus on using key words, "fewer than" is a signal to pick out the numbers and subtract. The student may immediately make the conclusion that the answer is 16, but that is not what the problem is asking, and the child would be wrong. (The correct answer, by the way, is 32).

Students will understand if they learn to read a problem several times and discuss what it means, students will understand. Another good tool is to teach them to draw or model the problems. To illustrate the problem above, you could state: "Here's Maria's 24." Then, draw 24 units, figures, shapes, etc. to represent 24. "Here's Paolo's; he has more because Maria has fewer than he does". Draw 24 units, figures, shapes, etc. to represent 24 and add 8 more. "So Paolo's has to come to more than 24. How many more? 8. So what is Paolo's total?"

The difference is between knowing the meaning of the words "fewer than" and using "fewer than" as a key to an operation. We want students to know the meaning of the words, but also to see them in the context of the whole problem.

Suggested Activities

Read word problems slowly and carefully **several** times so that all students comprehend.

If possible, break up the problem into smaller segments.

Allow children to draw or make a tape diagram to help them understand.

Allow students to act out the word problems to better comprehend what they are being asked to solve.

Provide manipulatives to help students visualize the problem.

Take field or walking trips to figure out distances, speed, area covered, etc.

Ask students to do surveys, interviews, hands-on research in real-world situations to figure out percentages, differences, and higher-order math skills.

Please visit the Family Center webpage for more parent tips.

Comprensión lectora y escrita problemas de matemáticas

Los problemas de palabras en matemáticas suelen plantear un desafío, ya que requieren que los estudiantes leer y comprender el texto del problema, identificar la pregunta que hay que responder, y, finalmente, crear y resolver una ecuación numérica. Muchos estudiantes pueden tener dificultades para leer y comprender el contenido escrito en un problema de palabras

La comprensión de la lengua en los problemas es fundamental para todos los estudiantes. Pero debido a que las palabras se usan a menudo de manera diferente y los problemas están configurados de forma diferente, existen algunos mensajes de precaución. Aquí está un ejemplo de un problema que usa "menos" para establecer una ecuación de resta.

María tiene 24 canicas que es menos de 8 Paolo. ¿Cuántas canicas tiene Paolo? Si tuviéramos que sólo se centran en el uso de palabras clave, "menos" es una señal de escoger los números y restar. El estudiante puede hacer inmediatamente la conclusión de que la respuesta es 16, pero eso no es lo que el problema está pidiendo, y el niño sería un error. (La respuesta correcta, por cierto, es de 32).

Los estudiantes va a entender si lee el problema varias veces. Otra buena herramienta es enseñarles a dibujar o modelar los problemas. Para ilustrar el problema anterior, se puede afirmar: "Aquí está María del 24." A continuación, dibuje 24 unidades, figuras, formas, etc., para representar a 24. "Así es Paolo, sino que tiene más porque María tiene menos de lo que hace". Dibujar 24 unidades, figuras, formas, etc., para representar a 24 y añadir 8 más. "Así Paolo tiene que llegar a más de 24. ¿Cuántos más? 8. ¿Cuál es el total de Paolo?"

La diferencia es entre conocer el significado de las palabras "menos que" y el uso de "menos de" como clave para una operación. Queremos que los estudiantes conocen el significado de las palabras, sino también a los vemos en el contexto de todo el problema.

Actividades sugeridas

Leer los problemas de aplicación lenta y cuidadosamente varias veces para que todos los estudiantes comprenden.

Si es posible, romper el problema en segmentos más pequeños.

Permita que los niños a dibujan un diagrama del problema para ayudar con la comprensión.

Permiten a los estudiantes para que actúen los problemas de palabras para comprender mejor lo que se les pide que resolver.

Proporcionar manipulativos para ayudar a los estudiantes a visualizar el problema.

Pide a los alumnos para hacer encuestas, entrevistas, investigaciones prácticas en situaciones del mundo real para averiguar los porcentajes, las diferencias y las habilidades matemáticas de orden superior.

Para más información visite la página en el internet del centro familiar.

AES Parent Learning Walk

WHAT: An opportunity for you to see learning in kindergarten, first and second grade classrooms. You can even choose to see math or reading lessons!

WHEN: Thursday, March 9
9:15 – 11:00

WHO: Our Amazing Allemands Parents!

Please fill out the RSVP below and send it back to school so we can better prepare for your visit!

AES Parent Learning Walk

Student Name _____ Teacher _____

I would like to see Reading Math. (Circle one)

Number of parents attending _____



March 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 Community Morning Meeting	4
5	6 Kindergarten Registration 9-12	7 Kindergarten Registration 9-12	8 Kindergarten Registration 9-12 1:00 PTA Board Meeting	9 Kindergarten Registration 9-12 9:15-11:00 Parent Learning Walk	10 Kindergarten Registration 9-12 Kindergarten Field Trip	11 Finley Fun Run 10:00
12	13	14	15 3rd quarter ends	16	17 St. Patrick's Day (children can wear St. Patrick's Day shirts, white or green t-shirts)	18 Arts Awareness Festival (10:00- 2:00)
19	20	21	22 6:30 School Board Meeting	23 Report cards are sent home	24 12:35 Early dismissal	25
26	27	28	29 Cajun Dancers perform at Wetland Watchers Academic Monitor- ing Meetings	30 Academic Monitor- ing Meetings	31 Academic Monitor- ing Meetings Community Morn- ing Meeting Ms. Morgan's class will cajun dance	

